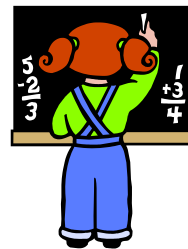


North Dakota School for the Deaf/
Resource Center for Deaf and Hard of Hearing



Back to School Tips

for Deaf and Hard of Hearing Students

The following are things to get ready to help your child have a very successful year

- ◆ Review your child's Individual Education Plan (IEP) to ensure the goals are still appropriate and what should be in place to carry out the plan.
- ◆ Be sure all needed equipment are in place.
- ◆ Check that amplification systems (hearing aids, cochlear implants, sound field or FM systems, etc.) are working properly
 - Extra batteries
 - Listening Kit - stethoscope, listening hoop, etc.
- ◆ In-services for new staff working with your child
 - classroom tips
 - tips to enhance auditory listening and speech reading
 - classroom modifications
- ◆ Use of caption media - be sure materials have captioning and that staff knows how to turn on caption mode
- ◆ Check rooms for acoustics
- ◆ Be sure related support staff are in place
- ◆ Establish a means of communication between school and home
- ◆ Be sure staff is comfortable working with equipment and knows what to do if equipment fails to work. Have a back up plan if it does not work
- ◆ Establish routines in the rules your child should follow
- ◆ Have the most current audiological evaluation done

Resources

WEBSITES TO CHECK OUT:

Described and Captioned Media

<http://www.dcmp.org/>

Free-loan described and captioned educational media is available to students who are deaf, blind, hard of hearing, visually impaired, or deaf-blind.

This educational media is made accessible to the deaf and hard of hearing via captioning and to the blind and visually impaired via description. With over 4,000 titles (and growing!) available for viewing, the DCMP is continuing to provide equal accessibility to these students and the professionals who serve them.

Deaftech

<http://www.deaftech.net>

World's only product review web site for the deaf.

<http://www.deaftech.net>

"How the No Child Left Behind and IDEA Applies to Deaf and HOH Students"

from www.gallaudet.edu/clerc_center/information_and_resources/info_to_go/laws/nclb_and_idea.html

"The Common Core Standards: Why They Matter to Teachers and Parents of Children With Hearing Loss." from Listening and Spoken Language Knowledge Center www.listeningandspokenlanguage.org/CommonCoreStandards.aspx

Interagency Project for Assistive Technology (IPAT)

1-800-895-4728 (V/TTY)

<http://www.ndipat.org/>

National Parent's Support Groups

National Hands & Voices

<http://www.handsandvoices.org/>

American Society for the Deaf

<http://www.deafchildren.org/>

State Parent's Support Groups

North Dakota Hands & Voices

<http://www.handsandvoices.org/chapters/northdakota.htm>

North Dakota Family Voices

<http://www.fvnd.org/>

Pathfinders of North Dakota

<http://www.pathfinder-nd.org/>

Outreach Department of North Dakota School for the Deaf

*Contact the Outreach office
nearest you for assistance or more
information related to hearing loss*

Devil's Lake

1401 College Drive N.
Devils Lake, ND 58301
Phone: (701) 665-4400

Fargo

1321 23rd South Avenue, Suite A
Fargo, ND 58105-5036
Phone: (701) 739-9506

Bismarck

418 East Broadway,
Suite 228-B
Bismarck, ND 58501
Phone: (701) 328-3987

Minot

Memorial Building
500 West University Avenue
Minot, ND 58701
Phone: (701) 858-3357

Assistive Devices appropriate for Deaf or Hard of Hearing Students

The North Dakota School for Deaf/Resource Center for Deaf and Hard of Hearing suggests that Individual Education Plan (IEP) team, as well as parents at home, consider if any or all of the following assistive devices, assistive services or other supplementary aids or modifications will help their child with a hearing loss with everyday communication and to become more independent.

- | | |
|--|---|
| <input type="checkbox"/> Hearing Aids | <input type="checkbox"/> Telecaption Decoder |
| <input type="checkbox"/> Vibrotactile Devices | <input type="checkbox"/> TV Amplifier |
| <input type="checkbox"/> Phone Amplifier | <input type="checkbox"/> Classroom Amplification System |
| <input type="checkbox"/> TTY/TDD/Cell (Text) | ___ sound field system |
| <input type="checkbox"/> iPad/Videophone | ___ FM system |
| <input type="checkbox"/> Voice Carry Over | ___ audio induction loop |
| <input type="checkbox"/> Cochlear Implant | ___ infrared system |
| ___ audio input selector
(for equipment plugged
in an electrical socket) | <input type="checkbox"/> Other: _____ |
| ___ TV/HI Fi cable | |
| ___ patch cord
(plug into battery operated
devices—such as walkmans) | |
| ___ dual headphone adapter | |
| <input type="checkbox"/> Alert/Signal Systems | |
| ___ fire alarm/smoke detectors | |
| ___ alarm clocks/watches | |
| ___ phone/doorbell alerts | |
| <input type="checkbox"/> Real-Time Captioning | |
| ___ CART (computer assisted real-time) (verbatim) | |
| ___ CAN (computer assisted note-taking) (summary of lecture) | |
| ___ C-Print (computer aided speech to print) (near verbatim—short hand) | |



Adapted from the Wisconsin Assistive Technology Initiative's "Student Information Guide" for Hearing at <http://webschoolsolutions.com/wati/wati-forms.htm>

Assistive Services for Deaf or Hard of Hearing Students

- | | |
|--|---|
| <input type="checkbox"/> Teacher of the Deaf | <input type="checkbox"/> Interpreter |
| <input type="checkbox"/> Audiologist | ___ Signed Exact English |
| <input type="checkbox"/> Speech and Language Pathologist | ___ American Sign Language |
| <input type="checkbox"/> Resource Teacher | ___ Oral Transliterator |
| <input type="checkbox"/> Paraprofessional | ___ Cued Speech |
| <input type="checkbox"/> Described and Captioned Media | <input type="checkbox"/> Transitioning |
| <input type="checkbox"/> Real Time Captioning Services | ___ Voc Rehab |
| <input type="checkbox"/> IPAT | ___ Job Coach |
| <input type="checkbox"/> Technology expert (on deafness) | ___ Counselor |
| <input type="checkbox"/> Note Taker | ___ Social Security |
| <input type="checkbox"/> Relay Services | <input type="checkbox"/> Telephone distribution |

Other Appropriate Supplementary Aids, Services and Modifications for Students with a Hearing Loss

- | | |
|---|--|
| <input type="checkbox"/> Abbreviated assignments | <input type="checkbox"/> Demonstration teaching |
| <input type="checkbox"/> Preferential seating | <input type="checkbox"/> Peer Tutoring |
| <input type="checkbox"/> Modified test format | <input type="checkbox"/> Scribe for notes |
| <input type="checkbox"/> Specific test environment | <input type="checkbox"/> Alternative materials |
| <input type="checkbox"/> Teacher notes - xeroxed | <input type="checkbox"/> Environment modifications
to make conducive for
listening |
| <input type="checkbox"/> Guided outline (note taking) | <input type="checkbox"/> Assessments |
| <input type="checkbox"/> Behavior Contracts | <input type="checkbox"/> Sign Language Classes |
| <input type="checkbox"/> Assignment sheets | |
| <input type="checkbox"/> In-Services for staff/students | |

For further assistance...

Contact your school district's teacher for deaf and hard of hearing or the
North Dakota School for the Deaf Outreach Department at
(701) 665-4400