

MODEL SCHOOL PROVIDES FIELD EXPERIENCE FOR:

- INTERPRETERS
- TEACHERS OF THE DEAF
- PUBLIC SCHOOL TEACHERS
- PARENTS
- PARAEDUCATORS



RESIDENTIAL PROGRAM

The dorm environment provides opportunities for deaf and hard of hearing students to participate together in events that foster language, social skills, independent living, leisure activities and community involvement.



For more information or to schedule
a visit of the Model School please
contact us at:

NDSD/RCDHH

1401 College Drive N

Devils Lake, ND 58301

Phone: 701-665-4400

or 1-800-887-2980

Website: www.nd.gov/ndsd/



North Dakota School for the Deaf/Resource
Center for Deaf and Hard of Hearing does not
discriminate on the basis of race, color, national
origin, sex, age or disability in employment or
provision of services.



A Division of the
**NORTH DAKOTA DEPARTMENT OF
PUBLIC INSTRUCTION**

Kristin Baesler, State Superintendent

NORTH DAKOTA SCHOOL FOR THE DEAF/ RESOURCE CENTER FOR DEAF AND HARD OF HEARING

MODEL SCHOOL FOR CHILDREN WHO ARE DEAF OR HARD OF HEARING

Provides students with an
academically rigorous program to
enable them to become self directed,
independent, resourceful learners.



Model School

NDSD/RCDHH includes a model school, preschool through 8th grade, that serves North Dakota students who are deaf or hard of hearing.

The school provides tuition-free, comprehensive day and residential programs that identify, implement and model best practices.

The school provides early access and acquisition of language, and auditory instruction.

Collaboration with students, families, communities and government agencies is a vital part of the program.



MODEL SCHOOL:

- employs highly qualified staff and provides professional development trainings and workshops.
- ensures that education staff is current with research and programming for deaf and hard of hearing students.
- closely follows a deaf education curriculum that relates to state standards.
- maintains strong collaborative relationships with state universities.
- facilitates students mainstream opportunities with a teacher of the deaf/hard of hearing or an interpreter.
- provides additional resources that impact student learning outcomes.
- supports a diverse bilingual community in a nurturing, engaging and challenging environment.
- identifies cutting-edge indicators of student learning and growth that focus on overall development.
- offers on-site demonstration of expertise in deaf education methods and practices for parents/professionals.

Classroom instruction is designed to address each student's Individualized Education Program needs and goals.

1. Students will acquire essential knowledge and skills, including those in the state standards (language arts, social studies, mathematics, science, the arts, health, physical education, technology and deaf studies).
2. Students will achieve to the best of their abilities, a full repertoire of linguistic and communication competencies to use at their disposal in interactions with both deaf and hearing people.
3. Students will be critical and creative problem solvers who effectively cooperate and collaborate to achieve common goals.
4. Students will display a positive attitude, respect and a healthy pattern of behavior toward themselves and others.

