## North Dakota School for the Deaf History

Early Pioneers and The Banner

Prepared by

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Communications Coordinator North Dakota School for the Deaf This program is dedicated to the pioneers who accepted a daunting challenge

Their task - to establish a school for deaf children who resided in the newly formed state of North Dakota

## Four young people

three deaf

one hearing

laid the ground work
for a school
that celebrates
120 years of proud history

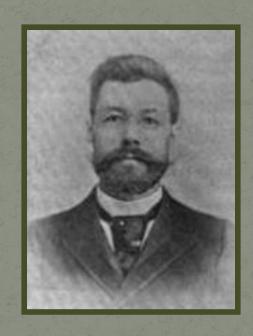
The pioneers were:

Anson Spear (deaf, age 29)
Julia Spear (deaf, age 28)
Philip Axling (deaf, age 28)
Clara Halvorson (hearing, age 26)

Their early efforts and dedication established a foundation strong enough to launch the school confidently into a new millennium.

Their legacy has become an integral part of the school's history and we remember them with pride and gratitude.

## Anson Rudolph Spear



## Spear was a graduate (1878) of Minnesota School for the Deaf

He attended the National Deaf-Mute College (Gallaudet) He later quit school and returned to his home state where he obtained employment as a postal worker.

Spear had long taken keen interest in the deaf of Dakota Territory and felt it was his province to start a school in North Dakota...

When North Dakota was admitted into the Union in 1889 Spear came to Devils Lake and met with local leaders to impress upon them the importance of establishing a school for deaf children.

Local leaders welcomed Spear and pledged their support

Together they drafted a bill to present before North Dakota's first-ever legislative session.

Spear's account of the bill's passage into law follows:

Our bill was introduced in the Senate by the Honorable W. E. Swanston

This gentleman was untiring in his efforts to secure its passage.

In the House the bill was in the hands of Honorable J. McCormick & C. Currier – these two gentlemen also worked diligently. I remained in Bismarck during the time the bill was before the legislature and, by my presence, did much for the success of the measure. The bill finally passed both houses, only to be vetoed by Governor John Miller.

It must be kept in mind that
North Dakota had just been
admitted to the Union and
expenses of putting in operation
the state government were heavy.

There was limited amount of money in the treasury.

Governor Miller felt that funding a school for deaf children was not necessary since there was already a school in Sioux Falls.

Our bill seemed lost for it would be almost impossible to muster the necessary support to pass it over the governor's veto. But the originators of the bill did not give up!

After a hard fight, on the last day of the session, March 18, 1890, the bill passed and became law

"the objections of the governor to the contrary notwithstanding." Anson Spear was named Superintendent of the North Dakota school.

Spear, deaf, was 29-years-old

He was thought to be the youngest superintendent of a state school in the country. 1890 - 1891 during the first school <u>year</u>

23 pupils enrolled.

Spear's wife, Julia, was named Matron.

She cared for the pupils' day-to-day needs; cooking, laundry and housekeeping.

Julia, deaf, was 28-years-old.



The city fathers of Devils Lake provided Spear with a vacant building to establish the first school.

The old building had once served as a bank.

It was located inside the city of Devils Lake,

situated on the corner of 3<sup>rd</sup> Avenue and 5<sup>th</sup> Street.

The building housed two classrooms, eating and sleeping quarters and a room in the rear for a print shop.



Spear

The building was provided rent free for two years but Spear was not happy with its conditions.

Spear believed that:

The school's location exposed pupils to 'bad influences.'

The building was not large enough to accommodate the needs of its pupils.

The building was a fire hazard.

The old building was made of clapboard and the fear of fire was ever present.



Clapboard - long, thin boards

Spear requested funds to build a new school and in January, 1891, legislators agreed to appropriate \$10,000 for a new building.

In the fall of 1893 the Main building was ready and with much excitement teachers and pupils moved into their new school





Wood burning stoves heated the school.

The school was lighted by oil lamps.



1894 Banner: North Dakota has no nobler monument on her broad prairies than this building and what it stands for ...

A typical school day for pupils included instruction in:

reading, writing, arithmetic and articulation

It was Spear's firm belief that all pupils needed to be trained in a trade vocation. Girls were instructed in the trades of:

Housekeeping Sewing Needlework However Spear lacked a vocational trade program for boys.

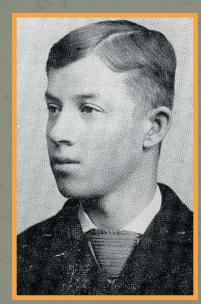
In 1891 Spear requested permission to procure a teacher to instruct pupils in the trade of printing

Permission was granted.

Spear knew of a young deaf man who worked as a foreman at the *Mandan Daily Pioneer* newspaper.

Through letter correspondence, Spear convinced him to come teach at the school.

# In 1891 Philip Axling accepted Spear's offer to teach printing.



Philip as a young teacher in North Dakota

Philip was the first graduate of Dakota Territory School for the Deaf in Sioux Falls (1888).

He was the second teacher to be hired at the school.

Philip, deaf, was 28-years-old.

Spear obtained a small foot-powered printing press and Axling taught pupils (mostly boys) basic principals of the printing trade.

What year was Volume I, Issue I of the *Banner* printed?

First edition December, 1891 What was the original name of the *Banner* when it was first published?

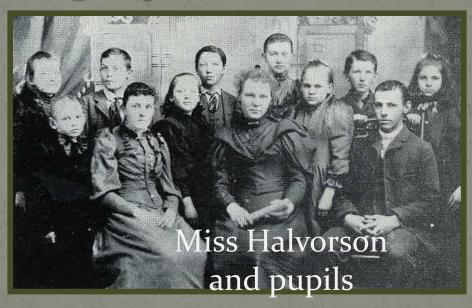
North Dakota Banner

## Who was credited with naming the *Banner*?

Clara Halvorson

## Who was Clara Halvorson?

### Clara was the <u>first</u> teacher employed at the school.



Clara, hearing, was 26-years-old.

1892 - Spear wrote in his report to the Governor:

Miss Halvorson gives instruction in speech and by her close application, gentleness and patience with the pupils has become a most successful and valuable teacher.

## Halvorson sisters ...

Clara Julia Superintendent Spear married Julia Halvorson.

Julia was a graduate of the Faribault Minnesota school (1880).

When Spear and Julia moved to North Dakota they recruited Julia's sister, Clara, to move to North Dakota to teach at the school.



<u>Sisters</u> Clara Halvorson, first teacher, and Julia Spear, Matron.



#### How the Banner Acquired its Name as told by Philip Axling, Editor

Mr. Spear called a meeting of the four school officials (Anson, Julia, Philip and Clara). Spear outlined the plans for printing a school newspaper and asked our opinions regarding its name.

He reminded us that a paper would greatly add to the school's standing and be a benefit to its pupils. Several names were suggested and discarded.

Then Miss Halvorson spoke up and asked, "How would *The Banner* do?"

Mr. Spear jumped out of his seat as he clapped his hands and said, "That's it! We will use that name and add North Dakota to it."

Thus was chosen the name *North Dakota Banner.* 

## How often was the Banner printed?

In the beginning, the *Banner* was printed every two weeks.

Pupils received the *Banner* at no cost however parents were asked to pay for their subscription – what was the cost for one year?

50 cents

## The North Dakota Banner served several purposes:

1. Inform parents of events that took place at school while their children lived there.

2. Publish pupils' school work for parents to see.

3. Enable pupils opportunity to see their school work in print and "infuse in them the love of reading."

4. Provide trade training so when pupils finished school they could obtain work and support themselves.

5. Disseminate news to its readership including all state schools for the deaf in the United States.

All schools for the deaf in the United States shared news with each other by exchanging school newspapers. This created a social network that the deaf community referred to as their *Little Paper Family* or *L.P.F.* 

Participating in this educational news network kept everyone informed and facilitated the exchange of ideas. Over the years the *Little Paper Family* played an important role in the vocational training and education of deaf people in America.

Superintendent Spear submitted the school's first fiscal report to Governor Burke in 1892 and wrote the following statement: "The typesetting and mechanical work of the printing press are all done by the pupils. I take great pride in this department."

#### 1892-1893

By the third school year the number of pupils had nearly doubled-

42 pupils enrolled.

There was still much work to be done but Spear's plans to progress the school were well underway.

Banner stories and photos from past years document the school's heritage.

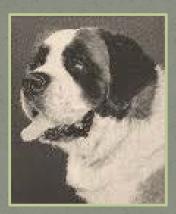
Following are short news clips taken from early issues, 1890-1894. These clips will furnish a glimpse into the past.

And elicit a sense of compassion for the hardships endured while Spear and his 3 young co-workers endeavored to make their dream become reality.

1893 Banner - Superintendent Spear protests against the school being called North Dakota School for the Deaf and Dumb Asylum and firmly states that "School for the Deaf" is in every way preferable.

1892 Banner - The school is infested with mice. One night the mice held a meeting in Superintendent Spear's office. They raided his desk and nibbled on papers, bills and postage-stamps. The sticky stuff on the stamps was so good that the mice stored them away. After a search, the stamps were found hidden inside a crevice.

Spear owned a pure-bred St. Bernard named Kent.



The large dog loved to play in the snow with the children

Rex, the school dog, chased away gophers, tramp cats and stray dogs.



Rex

The children loved Rex very much Rex accidently ate poison and died The children were heart-broken.

1892 Banner - Superintendent Spear turned the schoolroom into a barbershop last week and made monkey heads of the little boys.



1893 Banner - Superintendent Spear returned from Bismarck very much disappointed in his efforts to get the school bill passed through the legislature. Unfortunately one-third of the funds we requested were stricken out. That means there can be no admittance of new pupils for two years – there are twenty waiting applications on file.

1894 *Banner* - The boys can no longer enjoy that exhilarating sport of ice skating.

During the thaw they disobeyed Superintendent Spear's order not to skate in the water on the ice. As a consequence their skates were all taken away. A good lesson for the boys.

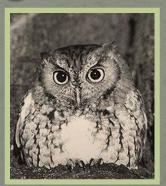
1892 Banner - Mrs. Spear gave birth to a baby girl, weighing 9 ½ pounds. The baby arrived kicking and screaming. She is of the blond type like her mother. The baby is named *Maude*.

1894 Banner – Maude is a cute little tot. At the dining table she provides teachers with endless amusement by her way of imitating signs. She is not yet two-years-old but has sufficient vocabulary of *silent language* to make herself plainly understood.

Julia & Anson Spear with baby Maude.

Mrs. Spear had a kiln and studied the art of painting china.

1892 Banner - Mrs. Spear tried so hard to tame a screech owl she found during vacation. She kept it in the wood shed for a few days but to our great sorrow it died.



1892 Banner – Superintendent Spear came down with a horrible fever and was ill for several days. Mrs. Spear assumed the role of Acting-Superintendent and managed the school affairs admirably.

Miss Halvorson enjoyed wheeling (biking) - during winter months and rode her bike daily in the attic of Main school for exercise.



## Miss Halvorson kept two peacocks at the school.



1892 Banner - Miss Halvorson had a beautiful canary bird but it flew out through an open window. Of course it did not return and now Miss Halvorson is feeling a little lonesome without her singing bird.



Miss Halvorson's pupils enjoyed playing checkers with her and felt proud when they could beat her.



1892 Banner – On Halloween night a tub full of water was placed on a low box and a dozen nice apples were set to sail. Tempting as the fruit is to little ones, they were not allowed an apple unless they fished it out with their teeth. There was lively diving going on. Miss Halvorson, childish as ever, had to try the game as well. She got more than an apple; she got her whole head wet.

1894 Banner - The Christmas party was a very enjoyable affair. Much of its success was due to the efforts of Miss Halvorson. The pupils' dialogues were done in sign language. The Christmas tree was prettily decorated with colored candles. Hanging from its branches were dolls with chubby hands stretched out. Under the tree was a pile of packages and books. Nearby was a bushel-basket filled with apples, candies and nuts. Promptly at 7:30 P.M. Santa Claus rapped on the window. What followed can only be imagined. After Santa's departure, distribution of presents commenced. Everyone was happy with the gifts received.



1893 Banner - Miss Halvorson took a long buggy drive to Fort Totten – the twenty miles was covered in four hours with half an hour for rest.



1892 Banner - A fever broke out and nearly all of the pupils were sick. The Superintendent and teachers were also down.

The sickness resulted in the death of three pupils. The three were buried in Devils Lake cemetery as that was the wish of their parents.

I cannot refrain from expressing my deep gratitude to Miss Halvorson for her untiring care of the sick. Frequently she sat up all night tending sick pupils and then took her place in the schoolroom the next day. Miss Halvorson always displayed this motto in her classroom:

In God We Trust

1892 Banner - The pupils in Mr. Axling's class were using their new books to recite "The wren is a tiny bird, but it is a bold one." The door to the school room stood open and at that very moment, and much to everyone's amusement, a little wren flew into the school room. It was caught and shown to each one then given its freedom again.

1892 Banner - It is said that editors love the paste-pot and shears but such is not the case with Mr. Axling. A few evenings ago he had just finished applying the brush-to-the-paper and was putting items back on the shelf, when, lo, the paste-pot fell from its high perch and emptied its contents upon the editor's Sunday suit-coat, vest and pants.

Paste-pot

The look back in time has been brief but the heritage and the legacy continue to this day.

## Thank you

Anson Spear
Julia Spear
Philip Axling
Clara Halvorson

You helped write the history of education for deaf children in North Dakota and your stories have become our link to the past.

Future project: scan anniversary issues of the *Banner* including: (50<sup>th</sup> and 75<sup>th</sup>)

NDSD's (pink) 100<sup>th</sup> Centennial issue has already been scanned and can be seen on the website of the ND School for the Deaf.

In commemoration of NDSD's 120<sup>th</sup> anniversary, a chronological history was compiled entitled:

History of North Dakota School for the Deaf The Early Years (1890-1895)

The history book provides, in greater detail, the day-to-day events that took place at the school from 1890 to 1895, during the years that Anson Spear was Superintendent.

## The History of the North Dakota School for the Deaf, 1890-2009

Power point presentation Available at the following website:

http://www.nd.gov/ndsd/ History of NDSD 1890 – 2009