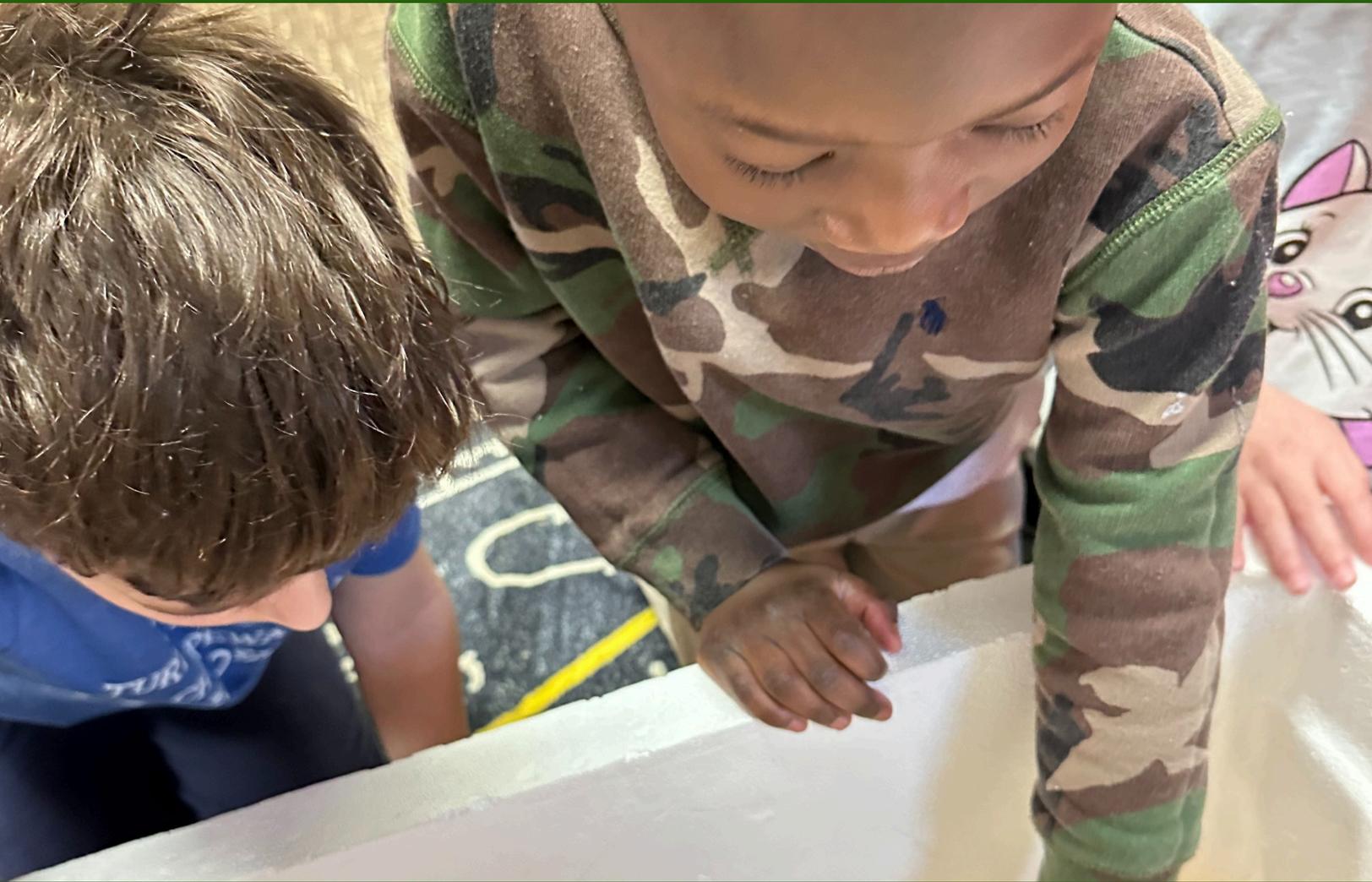


North Dakota School for the Deaf Resource Center



Biennial Report 2023-2025



**NDSD/RC is a Division of the
ND Department of Public Instruction**



**Donna E Sorensen
NDSD/RC Superintendent**

**Kirsten Baesler
State Superintendent**

Welcome

➔ Literacy-Focused



A fifth grade student is writing a class assignment

Reading and writing are critical skills to be successful as an adult, both for employment and for leisure. Our students spend lots of time engaged in literacy activities to learn about themselves and the world around them.

➔ Small Learning Groups



First and second graders work on a class activity focusing on fine-motor skills.

Even for those with auditory skills, our students use their eyes for learning. Smaller learning groups helps students stay focused and allows for more adult support when needed.

➔ Learning in Circles



Middle School Students sit around a whiteboard kidney table watching a teacher who is off screen.

Because our students use their eyes for learning, everyone needs to be able to see the teacher and each other. Deaf classrooms sit in circles for ease of communication. The whiteboard tables encourage everyone to participate.



WE ARE ABLE!

Welcome to the 2023-2025 Biennial Report for the North Dakota School for the Deaf/Resource Center. This edition highlights our programs and services we offer to deaf, hard of hearing, deafblind, and those who have lost hearing later in life across the state of North Dakota.

Starting at birth, our Parent-Infant and School-Aged Outreach Program serves infants and toddlers who are identified as deaf or hard of hearing alongside their families and caregivers. These consultants live across the state and serve school-aged students in school districts in their region.

Often, the students they work with are referred to our campus Education Program and may live in our Residential Student Life Program from Sunday evening to Friday afternoon. Our Residential students return home every weekend. Our Health Services Department strives to keep our students healthy while they are here so they can learn.

When our students become adults, our Adult Hearing Outreach Program offers support in self-advocacy and communication and service access. Our Adult Hearing Outreach Program also offers services to adults and senior citizens whose hearing has diminished with age.

Like every school, we have our Business Office, Facilities Department, and Technology Department. These departments keep our agency running smoothly, efficiently, and financially sound.

If you are ever in Devils Lake, please stop by. We would love to show you all that we do for the citizens of North Dakota.

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Students watch as a Deaf professional tells a story.

What We Do

North Dakota School for the Deaf

Vision:

To support individuals with hearing differences in achieving their dreams

Mission:

To educate and serve all individuals with hearing differences from birth through senior citizenship

Purpose:

To serve as a statewide education and resource center to provide advocacy, leadership, and expertise in the field of Deaf Education and those with hearing loss.

Our Beliefs:

All students and clients are **ABLE:**

- **A**cquire and learn language and communication in English and in ASL.
- **B**ecome lifelong learners through hands-on experiences using all senses.
- **L**ead and advocate for themselves and others.
- **E**xpress their identity as learners who are deaf, hard of hearing, or deafblind.



Our NDSD/RC 135th Anniversary Reunion in July 2025. Alumni from around the country returned to their second home at NDSD.

Who We Are

North Dakota School for the Deaf – Early History

1889: North Dakota becomes a state.

July 4, 1889: Constitutional convention met in Bismarck to frame a constitution. Among the duties delegated: to provide a system of education for deaf children including the establishment of a School for the Deaf.

September 1889: Anson R. Spear, a deaf man from Minneapolis, came to Devils Lake, ND. He wanted to learn more about the plan to establish a school for the deaf. Spear agreed to work with local leaders to pass a bill.

November 19, 1889: SB 31 called for establishment of a school for the deaf in Devils Lake. The bill finally passed both Houses, only to be vetoed by Governor John Miller who believed funding a school for deaf children was not necessary. There was a school located in Sioux Falls. After a hard fight, the bill again passed the Senate.

March 18, 1890: On the last day of the session, the bill passed in the House and became a law, the “objections of the governor to the contrary notwithstanding.”

July 1, 1890: The law took effect.

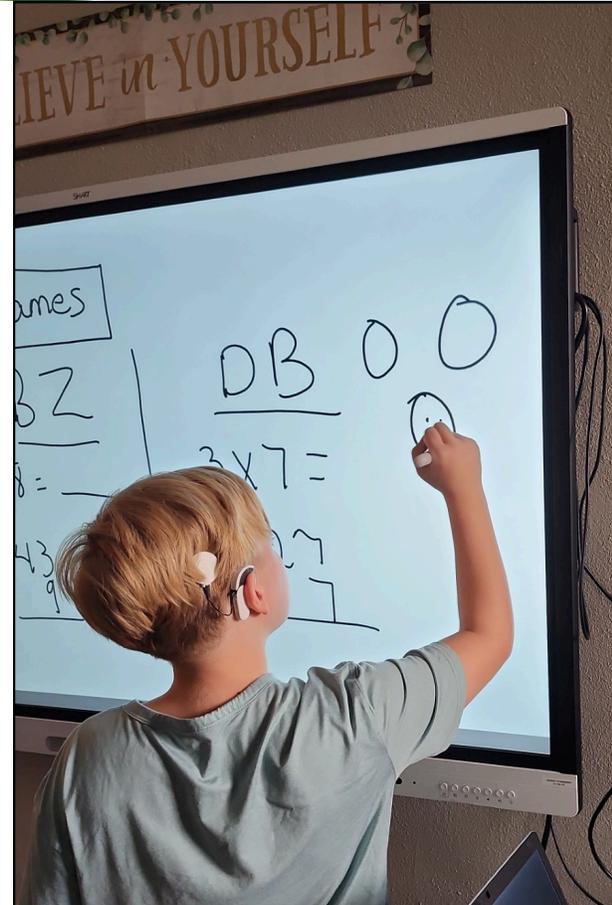
May 13, 1890: Board of Trustees established.

July 1, 1890: Site secured on the corner of 3rd Avenue and 5th Street. Anson R. Spear was appointed Superintendent.

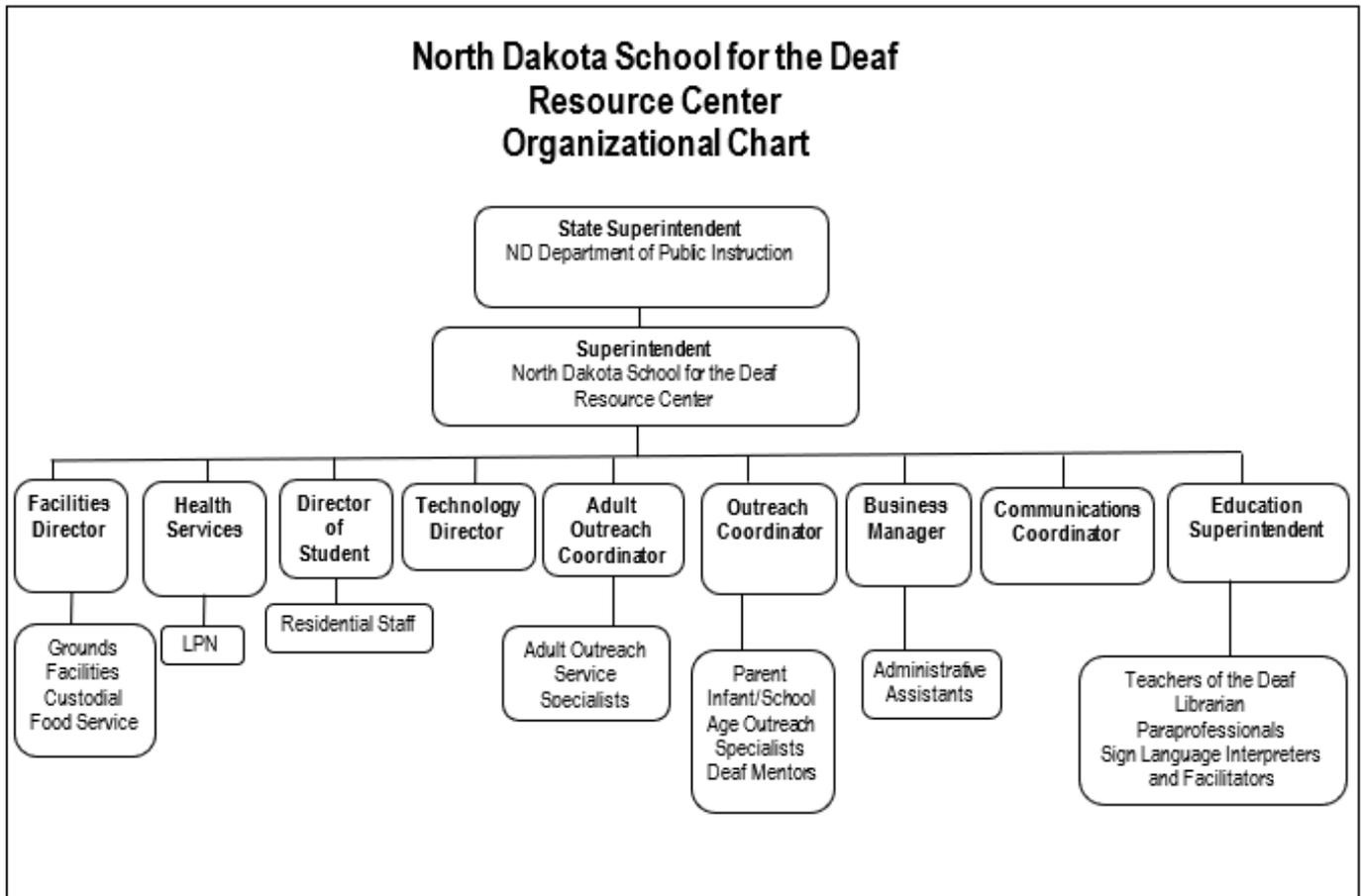
August 1, 1890: The school prepared to receive pupils. Mrs. Anson Spear was appointed as matron of the School.

September 10, 1890: The school opened with four pupils enrolled. Each week, additional students arrived and soon there were 22 students.

March 1981: Miss Clara M. Halvorson, from MN, was hired as the first Teacher.



Who We Are



Who We Are

Statutory and Constitutional Responsibilities

25-07-01. School for the Deaf – Maintained – Location – Purpose. There must be maintained at Devils Lake, in Ramsey County, a school for the deaf, which may provide education and training and serve as a resource and referral center for individuals who are deaf or hearing-impaired.

25-07-01.1. School for the Deaf – Appointment of superintendent, budget, staff, and reporting structure. The superintendent of the school for the deaf is appointed by and reports to the superintendent of public instruction. The school for the deaf must have a separate budget and separate staff from the department of public instruction.

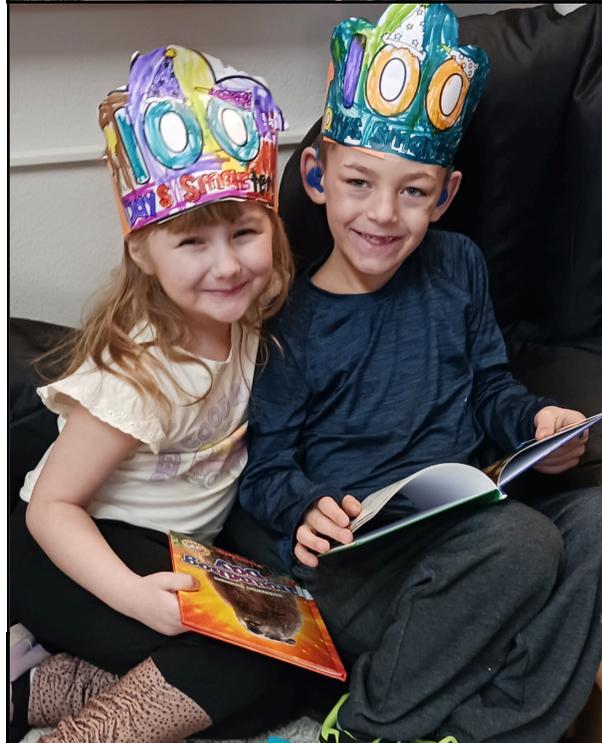
25-07-02. Superintendent – Special duties. The superintendent of the school for the deaf may also act as superintendent of the North Dakota vision services – school for the blind.

25-07-03. Matron – Duties. Repealed by S.L. 1971. Ch. 274, § 3.

25-07-04. Qualifications for admission to school for the deaf – Residents of state entitled to free education.

- A child who is a resident of this state and who, because of deafness or a hearing impairment, is unable to receive an education in the public schools, is entitled to attend the school for the deaf at the expense of the state. A child is entitled to attend the school at any age up to twenty-one.
- The school for the deaf shall provide application forms upon request. A child may not be admitted to the school until the child's application is completed and approved.
- The school for the deaf shall provide transportation to any child who has been admitted, in accordance with the child's individual education plan.
- Any child who is a resident of this state and who is deaf or hearing-impaired is entitled to receive special education and related services in accordance with the child's individual education program. Each individual education program must address the child's academic, recreational, and leisure needs, as well as the acquisition of independent living skills and career and technical education opportunities.

25-07-05. Admission of nonresidents. A child who is deaf or hearing-impaired but who is not a resident of this state may be admitted to the school for the deaf, provided the annual cost of the child's education, as determined by the superintendent of public instruction, is paid on behalf of the child in advance of the child's admission and on a yearly basis thereafter. The school may not admit a child who is not a resident of this state to the exclusion of a child who is a resident of this state.



Who We Are



25-07-06. Instruction at school for the deaf. The superintendent of the school for the deaf shall provide special education and related services designed to meet the unique needs of each child who is deaf or hearing-impaired, in accordance with the child's individual education program.

25-07-07. Transportation of indigent children to and from school for deaf. Repealed by S.L. 1979, Ch. 336, § 3.

25-07-08. Clothing may be furnished when necessary – Accounts for clothing. The school for the deaf shall provide clothing to a child who is enrolled in the school if the child does not have suitable clothing. If the child is a minor, the school shall charge the child's parent or legal guardian for any clothing provided to the child under this section and shall charge the individual for any clothing provided to the individual under this section if the individual has reached the age of majority. If the superintendent certifies any charges under this section as being correct, the charges are presumed correct in all courts.

25-07-09. Collection of clothing account. Repealed by S.L. 1999, Ch. 106, § 18.

25-07-10. Deaf persons – Duty to report. It is the duty of every public school superintendent, physician, otologist, audiologist, nurse, clinic, hospital, and social and welfare agency in this state to report in writing to the superintendent of the North Dakota school for the deaf the name, age, and residence of persons under the age of twenty-one years who are deaf or hard of hearing, and in such cases to furnish such additional pertinent information as the superintendent of the North Dakota school for the deaf may request. All reports must be forwarded to said superintendent of the school for the deaf within thirty days after diagnosis, examination, or discovery.

25-07-11. Home intervention program. The school for the deaf may provide a home intervention program for children who are under the age of five and who are deaf or hearing-impaired. The program must include information, counseling services, auditory training, and basic language development instruction for the parents of such children. This home intervention program must be carried out by college or university-trained teachers of the deaf, speech pathologists, or audiologists.

25-07-12. Provision of services – Collaboration – Competition. The school for the deaf may collaborate with public and private entities for the provision of services to individuals who are deaf or hearing-impaired. The school for the deaf may not compete with any public or private entity offering the same services within a region.

Who We Serve

Major Programs

Administration, Business, and Facilities:

Oversees the NDS/RC ecosystem, ensures financial compliance, and maintains the campus in Devils Lake and Outreach regional offices across the state.

Education:

Offers on-campus, individualized, and accessible education for students age 3 through 21 and partners with Devils Lake Public Schools for mainstreaming options.

Residential Student Life:

Offers a home-away-from-home living environment with age-appropriate Independent Living Skills instruction for students who live outside of the Devils Lake area.

Parent-Infant/School-Aged Outreach:

Offers in-home education for families and consultative services for school district staff.

Adult Hearing Outreach:

Offers services to older adults who have diminished hearing, Deaf adults, and those agencies and first responders who serve senior citizens and Deaf adults.

Health Services:

Ensures students and staff follow healthy guidelines and education students and staff in health and safety.

Technology:

Ensures accessible technology meets the needs of students and staff.

Communications and Advocacy:

Offers advocacy services to Deaf adults and hope to improve access to interpreters in Devils Lake and across the state.



Who We Serve

Program Activities and Major Accomplishments

Administration, Business, and Facilities:

- MaintainX system to keep better tracking on maintenance duties and requests
- Various ND Teams trainings
- Consistent processing of payroll
- Consistently following Generally-Accepted Accounting Principles (GAAP)
- NDCEL Mentoring for Superintendent
- Crucial Conversations training

Education:

- Conscious Discipline training
- Fairview training
- One trained in giving Autism Diagnostic Observation Schedule-2 (ADOS-2)
- Four teachers taking MA level classes

Residential Student Life:

- Conscious Discipline training

Health Services:

- Taking students to:
 - Dr. appointments
 - Dentist appointments
 - Vision appointments
 - OT/PT appointments
 - Counseling appointments
- Communicating with and between parents and medical providers
- CPR/First Aid training for staff

Communications and Advocacy:

- Community Interpreting for:
 - Medical appointments
 - Community meetings
 - High School Theatre
 - Sports practices and games
- Helping Deaf adults navigate Judicial and Immigration processes



Who We Serve



Technology:

- Completed, submitted and received approval of NDSD/RC's section in the 2025-2027 ND Statewide IT Plan.
- Renewed the Microsoft Ofc365 License (EES Agreement) through the state increasing storage from 100GBs to 1TB.
- Completed updating all computers on and off campus to Windows 11 Pro.
- Completed the migrated the agency to utilizing OneDrive, SharePoint and MS Teams.
- Completed the migration of using an MFA with our agency's K12 email accounts for all K12 email accounts provided through NDSD/RC.
- Continued to monitor and maintain a secure network keeping critical updates and patches on computers and utilizing safety measures to protect the students via the state network (ongoing). Completed the transition over to the new Server, utilizing the 'old' Server for an additional backup.
- Received and followed state instructions from the PowerSchool Breach.
- Added an additional switch in the dormitory area.
- Continued to post events/activities/information relating to NDSD/RC and deafness on the agency's Facebook page (ongoing).
- Organized, prepared and worked with NDIT to setup an Outreach office move in Minot and an Adult Services office in Turtle Lake.
- Maintained and updated agency website information, as needed, and attended state training when software is upgraded (ongoing). (www.ndsd.nd.gov/)
- Attended training on the new state's emergency software Resilience that will be replacing Assurance. Completed NDSD/RC's BIA and plan as requested in Riskconnect, submitted to state for approval, and received notification approved.
- Prepared and setup student and teacher schedules for each school year in PowerSchool and assisted with issues as needed. Updated report cards to reflect class changes.
- Prepared and setup two additional Sorenson Video Phones in the dormitory staff and Director of Student Life offices. Move the current VP from the lobby to side room for adding privacy for the students.

Who We Serve

- Prepared and setup two additional Sorenson Video Phones in the dormitory staff and Director of Student Life offices. Move the current VP from the lobby to side room for adding privacy for the students.
- Purchased, and setup upgraded Phonak Speaker Systems for the deaf/hard of hearing in the agency's main conference room and dining room.
- Attended/participated in various conferences/workshops including Governor's Innovative Education Summit (virtually), IgniteND, NDIT Ransomware Roadshow, Cyber Security, NDATL Annual Conference, AI Innovator Workshop, NDATL and Accessibility ADA website trainings sponsored by Edutech, DPI and/or NDIT.
- Drafted a 'Cybersecurity Incident Response Plan' working document to use as a guide to develop a final, ongoing, plan.
- Prepared, setup and monitored devices for students each year to take online high school classes from the American School for the Deaf Online Academy.
- Completed security assessment and walk through regarding the upgrade of the doors and cameras to determine what is needed and cost. Door project was eliminated and camera project put on hold until next biennium. Requested camera project dollars be included in budget with a slight increase cost from the assessment due to price increases.
- Relocated technology office and technology equipment from other rooms in the Resource Center to temporary locations on campus during the heating/air/lighting project; set up 'temporary' office and other equipment if needed during this move (scheduled to be completed end of year). Project completed, moved back and reorganized in the Resource Center.
- Purchased and upgraded additional technical and AV equipment as needed including FAX machine (needed for some medical facilities that will not send any other way), cell phones, projector in dining room, off campus printers, classroom document cameras, webcams, etc.



Parent-Infant & School Age Outreach Services: Empowering Families, Enriching Futures

Across North Dakota, the Parent-Infant and School Age Outreach team continues to be a beacon of support, advocacy, and innovation for children who are Deaf, Hard of Hearing, Deafblind, or Deaf Plus, and the families and professionals who walk alongside them.

With a commitment to equity and excellence, our specialists deliver personalized services that honor the unique needs of each child. Whether through early intervention, school-age programming, or professional development, our outreach efforts are rooted in compassion, collaboration, and cutting-edge practice.

Our Mission in Motion:

We believe every child deserves the opportunity to thrive. That's why our guiding principles focus on:

- High Expectations: We champion ambitious yet attainable goals for children, programs, and professionals.
- Resource Empowerment: Families and educators receive the tools they need to support meaningful learning journeys.
- Inclusive Environments: We advocate for spaces where communication, exploration, and social connection flourish.
- Expertise & Excellence: Our team is trained in best practices and committed to ongoing professional growth.

Driving Change Through Guiding Principles:

Our work is propelled by a shared vision to:

- Tailor services to meet the diverse hearing profiles of learners statewide.
- Foster partnerships that build language-rich environments for learning.
- Deliver early intervention with deep understanding of hearing-related needs.
- Support schools in designing and implementing effective programming.
- Equip families and professionals with training and resources.
- Strengthen statewide communication through digital and in-person networks.
- Leverage technology to enhance access and engagement.
- Promote professional development that reflects the latest in Deaf education.
- Create peer connection opportunities that nurture confidence and well-being.

Highlights from the 2023–2025 Biennium:

Our team's dedication came to life through a wide array of impactful initiatives:

- Continuation of "Growing Up Deaf" series.
- Organization of the Midwest Conference on Deaf Education held in Sioux Falls, SD in June 2025.
- Continuation and planning expansion of the Deaf Mentor Program with Deaf adults to support families in-home and online.
- Virtual Deaf Santa visits, December 2023 and 2024
- Educational outreach presentations to UND, MSU, Jamestown and U of Mary students.
- Hosting Family Learning Vacation/Engagement events in May 2023 and 2024.
- Partnering with Hands & Voices for six statewide Pumpkin Patch events, fostering community among families with Deaf children.
- Participated in a 12-week pilot program with Amptify, a digital aural rehabilitation on-line program. Amptify's program is designed to teach strong listening and cognitive skills. Dakota School for the Deaf/Resource Center (NDS/RC) had a total of ten school-age participants at NDS/RC and around the state trying this auditory training program.
- Monthly group study regarding administration and interpretation of the evaluation, DAYC-2, used consistently in our programming.
- MOA/MOU was created with ND Department of Health, ND Early Hearing Detection and Intervention Program, ND Part C Programs and NDS Parent Infant Program.
- Continuation of biannual evaluations of all our PIP families, tracking language acquisition in collaboration with the Early Learning Outcomes (ELO) out of University of Colorado, Boulder, Co.
- Presented at the National EHDI conference in March 2025 with our ND partners and stakeholders.
- Presented in conjunction with Part C Early Intervention Specialist, regarding our programs and collaborations, to 19 different DD and Part C programs and over 200 participants.
- PIP team presented at the state Early Childhood Conference in Bismarck, ND in the spring of 2025.

A Statewide Impact:

From newborns to young adults, our Outreach Programs serve individuals aged 0–21, their families, and the educators who support them. Our services include:

- Parent-Infant Services
- School-Age Services
- Professional Development
- Resource Sharing & Advocacy

Parent-Infant and School-Age Outreach Department

Annual Summary July 1, 2023-June 30, 2025

North Dakota School for the Deaf/Resource Center



OUTREACH

- 7 Consultants
- 19 New School-Age referrals
- 37 New PIP referrals

Children served July 1, 2023-June 30, 2025
68 Parent-Infant and 64 School-Age



AUDIOLOGY

One audiologist that comes to NDSO two days a month

424 evaluations

EDUCATION

- 4074 School-Age contacts (3-21 yrs.)
- 4656 Parent-Infant contacts(0-3 yrs) (consultations, meetings, direct services)

 163,303 MILES DRIVEN



PRESENTATIONS

- College students
- Schools with children with hearing differences (16)
- Other agencies
- 3196 total participants

SIGN LANGUAGE CLASSES

- Online Community Sign Class
 - 141 total students
 - Mom's sign classes
 - 9 Moms
 - School staff and classmates
 - 32 participants
 - Parent-Infant Families
 - 77 participants
- 259 total participants



DEAF MENTOR

4/2023 First Deaf Mentor training
8/2023 Start working with families

8 Families

ASSESSMENTS

- 91 School Assessments (3-21yrs)
- 70 IEP/504 Meetings Attended

- 115 Assessments for PIP (0-3 yrs)
- 46 IFSP Meetings Attended



MEDIA

- Facebook 1000 followers
- Teacher of the Deaf Listserv (45 members)
 - 7655 (-170 information nuggets)
- Parent Listservs (75 members)
 - 13,921 (-186 information nuggets)

FAMILY EVENTS

Family Learning Vacation in May

- 25 participants in 2023 and 32 in 2024

6 Regional Pumpkin Patch

- 234 participants over 2 yrs

Virtual Deaf Santa

- 33 children over 2 yrs

Summer Camps in June

- 19 campers in 2023, 17 in 2024, and 23 in 2025

Growing Up Deaf Series

- 63 live virtual participants
- Microtia/Atresia Awareness: 350 views of recorded interviews
- Deaf Teen football player - Brett Tastad: 319 views recorded interview



SUPPORT AND COLLABORATION

- ND Hands& Voices
- Part C Early Intervention
- Early Hearing Detection and Intervention (EHDI)
- Teachers of the Deaf across ND
- University Training Programs
 - Minot, UND, U of Mary, Jamestown

Adult Hearing Outreach Program

Across North Dakota, the Adult Hearing Outreach team continues to serve Deaf Adults and those who have diminished hearing as they grow older. We train first responders, provide trainings to nursing home residents and staff, and conduct home visits to show hearing technologies to help increase access to sounds.

We partner with companies and organizations serving individuals who are disabled and/or senior citizens.

Hearing Resource Support Groups:

- Bismarck
- Dickinson
- Fargo (2 groups)
- Grand Forks
- Harvey
- Jamestown (2 groups)
- Minot (2 groups)
- Valley City
- Wahpeton

Presentations Given to:

- Vocational Rehabilitation - Statewide
- Vocational Rehabilitation - Jamestown staff
- Senior Centers - Tower City, Cando, Dickinson, Burleigh County, Wahpeton, Williston, Beulah, Wilton, Hazen, Brick City in Hebron, Hillsboro, Sodbusters in Bowman, Hettinger, Watford, Turtle Lake, Lewis and Clarke in Washburn, Bismarck, Lisbon, Harvey, McClusky, Grant County in Elgin, Richardton
- Cavalier Senior Transit
- Peace Officer Training - Grand Forks, Devils Lake, West Fargo
- Law Enforcement Training - Jamestown
- Bridgeview Estates Assisted Living Center - Valley City
- Border States Aging Alliance - Wahpeton
- Home and Community Based Services - Cavalier
- Chamber of Progress - Turtle Lake
- Milton Earl 55+ - Fargo
- Souris Heights - Minot
- Transition with Disabilities Summit - Devils Lake
- Arbor House Assisted Living - Williston
- Bethel Heritage Manor - Williston
- Edgewood Senior Living - Grand Forks
- Sheridan Memorial Home - McClusky
- Sanford Edgewood - Grand Forks
- Memory Cafe - Jamestown
- Senior Companion Program - Fargo
- Golden Minors - Scranton
- Prairie Pioneers - Reeder
- Heritage House - Fargo
- Sunrise Living Center - Bowman
- Rhame Residents - Rhame Cafe
- Fire Safety/Valley TRIAD event - Moorhead
- Vision Loss Support Group - Grand Forks
- Statewide Independent Living Council
- Coalition on Aging - Minot
- Cooks Court - Minot
- American Legion - Turtle Lake
- Homefield Senior Living, I, II, and III - West Fargo
- Western Horizon Assisted Living/Nursing Staff - Hettinger
- Glen Ullin Senior Apartments and Marion Manor residents - Glen Ullin
- Clerks of Courts Conference - Bismarck
- Freedom Resource Center - Fargo
- Grand Forks Public Schools Career Day - Grand Forks

Professional Development:

- Over-the-Counter Hearing Aids vs Prescription Hearing Aids

- Maine CTE Webinar-Augmentative and Alternative Communication: Methods for Home and Community Assistive Technology to Help Older Adults Remain Safely at Home
- Webinar-Meniere's Disease
- SAAF Meeting (Services for Abused Families)
- First Responder Training
- Conscious Discipline
- Bluetooth Connectivity and Accessories
- Northern Plains Aging Conference
- Odyssey of Hearing Loss and Language Deprivation and Mental Health
- ND Assistive
- Association for Late-Deafened Adults (ALDA) in Florida
- Hearing Loss Association of American (HLAA) in Arizona
- Hospice of the Red River Valley Webinar
- VA Mental Health Summit
- Management of the Tinnitus and Hyperacusis Patient
- MainCITE Assistive Technology in your Pocket - Unlock the Power of your iPhone
- Smart Phones to Support Daily Living
- AT for Low Vision
- Bridges Out of Poverty
- Helen Keller National Center
- ADA Health Care
- Mental Health and Hearing Loss
- Vision Services "Lunch and Learn"
- NTID "Fine Tuning your Retirement Strategy"
- Faith United Methodist Church - Options for Hard of Hearing
- Dancing Sky: Aging
- ND Assistive Rural Ambassador Program - Bismarck
- Cyber Security and Accessibility
- Beyond Your Ears
- ADA Learning Session
- "Flip the Script on Aging"
- ADA and Health Care

Meetings and Booths:

- TRIAD - Fargo
- Community Coalition Meeting - Devils Lake
- Emergency Preparedness with FAMA - Langdon
- Devils Lake Public Library Meeting
- Homeless Coalition - Devils Lake
- Valley TRIAD - Moorhead
- Beyond Boundaries - Fargo
- Senior Day - Casselton
- Advisory Council Meeting - Americorps
- Community Care - Casselton
- Vocational Rehabilitation Booth - Bismarck
- Sandford Nurses - Ambulatory CM Huddle
- Elder Abuse Community Response - Fargo
- Hospital Auxiliary Holiday Vender Show - Turtle Lake
- State Fire Marshalls Office - Collaboration Meeting
- St. Alouisis Services Meeting - Harvey
- Border States Aging Meeting
- ND Assistive Rural Ambassador Program - Bismarck
- Northland PACE - Fargo
- University of North Dakota Disability Awareness Fair - Grand Forks
- Southern Valley Aging Expo - Fargo
- Senior Extravaganza - West Fargo
- Jump into Spring Vendor Show - Williston
- Summit on Behavioral Health - Dickinson
- DOJ Stakeholders Meeting on Aging Services
- AT Builders Conference Booth - Bismarck
- Memory Care Conference - Fargo
- Aging Exp Booth - Fargo

Adult Hearing Outreach Department Annual Summary July 1, 2023-June 30, 2025

North Dakota School for the Deaf/Resource Center



ADULT HEARING OUTREACH

4 Consultants with Director
423 Total Clients Over Biennium



RESOURCE GROUPS

- 12 Resource Groups (31 total meetings)
- Bismarck, Dickinson, Fargo (2), Grand Forks, Harvey, Jamestown (2), Minot (2), Valley City, and Wahpeton
 - 186 attendees

CONSULTATIONS

1109 from 7/2023-6/2024
980 from 7/2024-6/2025

 75,470 MILES DRIVEN



PRESENTATIONS

37 different locations
across ND

ACCESS TECHNOLOGY

Adult Hearing Outreach Consultants demonstrate and model various access technologies to support people continuing to live independently at home



LIMITED DEVICE LOAN BANK

Access to a limited number of devices that can be loaned to families to try

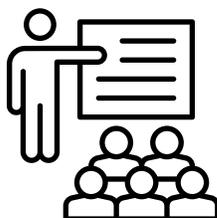


MEETINGS / BOOTHS

28 Meetings or Expo Booths

GRANTS

Access to grants through the Friends of Deaf Children to showcase access technologies and to help families get devices



PROFESSIONAL DEVELOPMENT

31 Trainings Attended

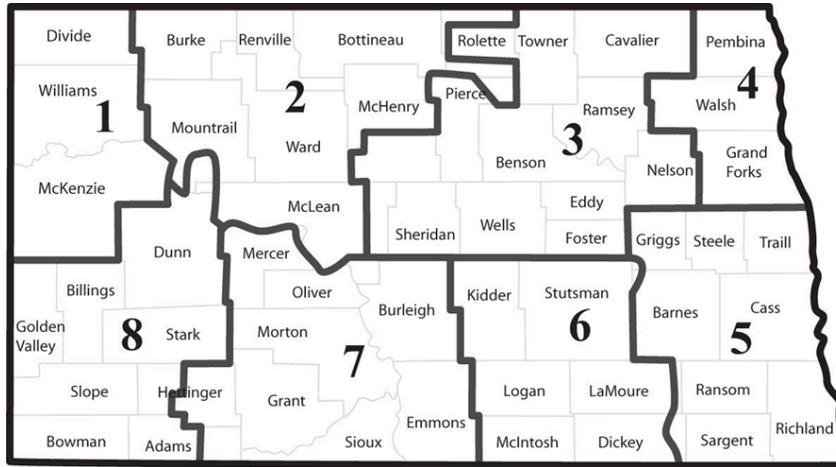
COLLABORATION

Adult Hearing Outreach collaborates with companies and organizations that support aging individuals

Numbers Tell the Story

Services Provided	7/23-6/24	7/24-6/25
Outreach Services		
Parent Infant		
Persons Served (unduplicated)	48	40
Consultations	3,118	3,262
Evaluations	81	58
Direct Services	407	385
School Age		
Persons Served (unduplicated)	74	56
Consultations	2,934	3,120
Evaluations	63	37
Direct Services	35	94
Summer Camps	15	23
Deaf Mentor Program	6	8
Family Learning Vacation	25	32
Adult Services		
Persons Served (unduplicated)	219	212
Consultations/Evaluations	1,109	980
Communications		
Sign Language Class Attendees	162	158
Interpreting Services Persons Served	2,753	2,947
Outreach Miles Traveled	113,158	125,615
School Services		
Preschool/Kindergarten	9	4
Elementary	3	9
Middle School	7	6
Secondary (Enrolled at DL High School)	5	7

Persons Served by Region



Region 1 - Williston

Infants/Students: 29
 Adults: 85
 Total: 114

Region 5 - Fargo

Infants/Students: 24
 Adults: 307
 Total: 331

Region 2 - Minot

Infants/Students: 25
 Adults: 228
 Total: 253

Region 6 - Jamestown

Infants/Students: 9
 Adults: 132
 Total: 141

Region 3 - Devils Lake

Infants/Students: 43
 Adults: 293
 Total: 336

Region 7 - Bismarck

Infants/Students: 18
 Adults: 330
 Total: 348

Region 4 - Grand Forks

Infants/Students: 16
 Adults: 255
 Total: 271

Region 8 - Dickinson

Infants/Students: 5
 Adults: 155
 Total: 160

Total Infants/Students Served: 169
Total Adults Served: 1785
Total Persons Served: 1954

Summary of Expenditures and Revenues

Revenues by Source:

Lease - Rent of Buildings	\$238,583
Transfer from Federal Programs	117,403
Transfer from Land Commission	2,198,000
Sales and Meals - Prepared Food	316,652
Miscellaneous Sales and Services	181,904
Total Revenue for 2023-2025	\$3,052,542

Expenditures by Program	General Fund	Federal Fund	Special Fund	Total
Capital Improvements	\$ - 0	\$ - 0	\$568,596	\$568,596
Auxiliary Services				
<i>(Plant, Custodial, Food Service)</i>	1,664,799	40,348	633,886	2,339,033
Administration	1,036,731	- 0	170,542	1,207,273
Residential Living	1,062,813	- 0	74,797	1,137,610
Student Weekend Transportation	7	- 0	269,678	269,685
Education				
<i>(Education, Library, Tech., Interpreter)</i>	2,655,487	77,055	407,645	3,140,187
Outreach Services				
<i>(Parent Infant, School Age, Adult)</i>	2,249,077	- 0	303,138	2,552,215
Total Expenditures for 2023-2025	\$8,668,914	\$117,403	\$2,428,282	\$11,214,599

Breakdown of Expenditures

Salaries and Wages

Salaries and Wages	5,523,638	
Temporary Salaries	232,743	
Fringe Benefits	3,114,355	
Total Salaries and Wages		8,870,736

Operating

Travel	409,923	
Utilites		
-Water/Sewer/Gar	40,323	
-Natural Gas	81,106	
-Electricity	59,294	
IT Data Processing	114,036	
IT Communications	64,488	
IT Contractual Services	31,850	
IT Software/Supplies	12,409	
Postage	9,374	
Lease/Rent - Equipment	14,520	
Lease/Rent - Building	85,984	
Professional Development	48,313	
Operating Fees & Services	25,448	
Repairs	69,505	
Professional Services	109,626	
Insurance	30,399	
Office Supplies	10,219	
Printing	3,585	
Professional Supplies & Materials	47,280	
Food and Dry Goods	207,216	
Bldg. Grnds. Vehicle Supplies	136,652	
Dishes/Laundry/Recreational	18,552	
Equipment Under \$ 750	21,895	
Supplies Not Classified	46,250	
IT- Equipment Under \$5000	32,226	
Other Equipment Under \$5000	22,867	
Office Equipment & Furniture	21,927	
Total Operating Expense		1,775,267

Capital Assets - Land and Buildings	523,886	
Capital Assets - Equipment	44,710	
		568,596

Total Expenditures **11,214,599**

Connections and Contacts

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