Improvement Plan 2017

Goal 1: Teachers identify indicators of student learning and growth to measure development of whole child.

 Objective 1: All curriculum will be based on the state standards. The standards will be prioritized for the most important 10-12 standards that will be taught to proficiency.

 Objective 2: Each course will have a yearly scope and sequence that will assist teachers with weekly lesson plans.

 Objective 3: Teachers will be given common planning time when possible to develop curriculum and review standards.

 Objective 4; Teachers will use data to make instructional decisions for students in weekly PLC meetings.

Goal 2: Students will achieve to the best of their ability a full repertoire of linguistic and communication competencies in use at their disposal in interactions with both deaf and hearing people.

 Objective 1: Students will increase their vocabulary with new words presented weekly and reinforced in all classrooms through sign and oral expression.

 Objective 2: Students will develop auditory skills progressing through the stages of auditory development detection, discrimination, identification/recognition and comprehension. (following SPICE curriculum).

 Objective 3: Students will increase written and expressive communication in using phrases and sentences involving many different language structures. (following Language curriculum)

 Objective 4: Students will become familiar with interpreters in classrooms, large settings and electronically (IPads).

Goal 3: The Model School will be used as a training site for teachers, interpreters, nurses and others throughout the year.

 Objective 1: There is an open invitation to the colleges in the state to bring students to observe and interact with the students at NDSD.

 Objective 2: The interpreter classes at LRSC and MSU will bring students to the school as a training site for interpreting experience.

 Objective 3: Teachers, parents, and others will be invited to observe the classes and other school activities.